

## 2023-24 Student Access to Effective Educators

### Hawkins County | Surgoinsville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	11	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	11	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	11	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	130	47	36.2%
Minority Children	2648	209	7.9%	1465	110	7.5%	130	10	7.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	**%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	**%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	**%
Disproportionate Rate	-0.0%	7.4%	**%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	17.0%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	55.3%
Disproportionate Rate	-0.4%	3.9%	-38.3%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	20.0%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	26.7%
Disproportionate Rate	-6.7%	-1.2%	-6.7%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Church Hill Intermediate School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	24	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	24	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	24	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	386	105	27.2%
Minority Children	2648	209	7.9%	1465	110	7.5%	386	32	8.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	22.9%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	61.0%
Disproportionate Rate	0.9%	-1.1%	-38.1%
% Minority students taught by an ineffective teacher	43.1%	68.2%	18.8%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	23.2%
Disproportionate Rate	-0.0%	7.4%	-4.4%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	38.1%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	21.9%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	42.4%
Disproportionate Rate	-6.7%	-1.2%	-20.5%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Mt Carmel Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	**	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	**	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	**	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	110	23	20.9%
Minority Children	2648	209	7.9%	1465	110	7.5%	110	10	9.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	**%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	**%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	**%
Disproportionate Rate	-0.0%	7.4%	**%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	**%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	**%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	**%
Disproportionate Rate	-6.7%	-1.2%	**%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Surgoinsville Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	19	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	19	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	19	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	261	102	39.1%
Minority Children	2648	209	7.9%	1465	110	7.5%	261	21	8.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	74.5%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	85.7%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	75.4%
Disproportionate Rate	-0.0%	7.4%	10.3%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	75.5%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	66.7%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	75.0%
Disproportionate Rate	-6.7%	-1.2%	-8.3%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Rogersville Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	31	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	31	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	31	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	357	129	36.1%
Minority Children	2648	209	7.9%	1465	110	7.5%	357	28	7.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	96.9%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	96.4%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	98.2%
Disproportionate Rate	-0.0%	7.4%	-1.7%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	96.9%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	96.4%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	98.5%
Disproportionate Rate	-6.7%	-1.2%	-2.1%
% Low-income students taught by an out of field teacher	12.5%	**%	54.3%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	57.1%
% Non minority students taught by an out of field teacher	13.8%	**%	57.1%
Disproportionate Rate	2.9%	**%	0.0%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Church Hill Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	23	10	43.5%
Inexperienced Teachers	166	35	21.1%	51	**	**%	23	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	23	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	341	80	23.5%
Minority Children	2648	209	7.9%	1465	110	7.5%	341	29	8.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	76.2%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	75.9%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	74.7%
Disproportionate Rate	-0.0%	7.4%	1.2%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	76.2%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	75.9%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	74.7%
Disproportionate Rate	-6.7%	-1.2%	1.2%
% Low-income students taught by an out of field teacher	12.5%	**%	51.2%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	65.5%
% Non minority students taught by an out of field teacher	13.8%	**%	47.8%
Disproportionate Rate	2.9%	**%	17.8%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Hawkins County | Carter's Valley Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	10	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	10	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	10	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	128	47	36.7%
Minority Children	2648	209	7.9%	1465	110	7.5%	128	14	10.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	**%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	**%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	**%
Disproportionate Rate	-0.0%	7.4%	**%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	**%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	**%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	**%
Disproportionate Rate	-6.7%	-1.2%	**%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Hawkins Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	18	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	18	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	18	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	267	105	39.3%
Minority Children	2648	209	7.9%	1465	110	7.5%	267	23	8.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	16.2%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	18.1%
Disproportionate Rate	0.9%	-1.1%	-1.9%
% Minority students taught by an ineffective teacher	43.1%	68.2%	21.7%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	12.7%
Disproportionate Rate	-0.0%	7.4%	9.0%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	69.5%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	60.9%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	68.0%
Disproportionate Rate	-6.7%	-1.2%	-7.2%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Hawkins County | Church Hill Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	10	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	10	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	10	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	140	48	34.3%
Minority Children	2648	209	7.9%	1465	110	7.5%	140	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	**%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	**%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	**%
Disproportionate Rate	-0.0%	7.4%	**%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	37.5%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	39.6%
Disproportionate Rate	-0.4%	3.9%	-2.1%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	**%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	27.5%
Disproportionate Rate	-6.7%	-1.2%	**%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Cherokee High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	25	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	25	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	25	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	699	187	26.8%
Minority Children	2648	209	7.9%	1465	110	7.5%	699	47	6.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	36.4%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	85.0%
Disproportionate Rate	0.9%	-1.1%	-48.7%
% Minority students taught by an ineffective teacher	43.1%	68.2%	42.6%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	31.7%
Disproportionate Rate	-0.0%	7.4%	10.8%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	40.6%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	44.7%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	39.7%
Disproportionate Rate	-6.7%	-1.2%	5.0%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Clinch School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	15	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	15	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	15	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	107	42	39.3%
Minority Children	2648	209	7.9%	1465	110	7.5%	107	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	40.5%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	47.6%
Disproportionate Rate	0.9%	-1.1%	-7.1%
% Minority students taught by an ineffective teacher	43.1%	68.2%	**%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	35.7%
Disproportionate Rate	-0.0%	7.4%	**%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	**%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	**%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	**%
Disproportionate Rate	-6.7%	-1.2%	**%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | St Clair Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	**	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	**	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	**	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	72	25	34.7%
Minority Children	2648	209	7.9%	1465	110	7.5%	72	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	32.0%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	52.0%
Disproportionate Rate	0.9%	-1.1%	-20.0%
% Minority students taught by an ineffective teacher	43.1%	68.2%	**%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	27.9%
Disproportionate Rate	-0.0%	7.4%	**%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	**%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	**%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	**%
Disproportionate Rate	-6.7%	-1.2%	**%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Bulls Gap School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	20	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	20	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	20	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	254	94	37.0%
Minority Children	2648	209	7.9%	1465	110	7.5%	254	11	4.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	62.8%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	72.7%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	60.5%
Disproportionate Rate	-0.0%	7.4%	12.2%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	34.0%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	68.1%
Disproportionate Rate	-0.4%	3.9%	-34.0%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	27.3%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	38.3%
Disproportionate Rate	-6.7%	-1.2%	-11.0%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Mooresburg Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	**	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	**	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	**	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	106	39	36.8%
Minority Children	2648	209	7.9%	1465	110	7.5%	106	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	**%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	**%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	**%
Disproportionate Rate	-0.0%	7.4%	**%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	**%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	**%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	**%
Disproportionate Rate	-6.7%	-1.2%	**%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Hawkins County | Volunteer High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	28	14	50.0%
Inexperienced Teachers	166	35	21.1%	51	**	**%	28	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	28	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	735	170	23.1%
Minority Children	2648	209	7.9%	1465	110	7.5%	735	61	8.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	89.4%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	90.2%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	91.4%
Disproportionate Rate	-0.0%	7.4%	-1.2%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	28.2%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	75.3%
Disproportionate Rate	-0.4%	3.9%	-47.1%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	19.7%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	24.3%
Disproportionate Rate	-6.7%	-1.2%	-4.7%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hawkins County | Hawkins County Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	166	31	18.7%	51	18	35.3%	**	**	**%
Inexperienced Teachers	166	35	21.1%	51	**	**%	**	**	**%
Out of Field Teachers	166	**	**%	51	**	**%	**	**	**%
Low Income Students	2648	886	33.5%	1465	364	24.8%	38	**	**%
Minority Children	2648	209	7.9%	1465	110	7.5%	38	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.7%	60.4%	**%
% Non low-income students taught by an ineffective teacher	42.8%	61.6%	**%
Disproportionate Rate	0.9%	-1.1%	**%
% Minority students taught by an ineffective teacher	43.1%	68.2%	**%
% Non minority students taught by an ineffective teacher	43.1%	60.7%	**%
Disproportionate Rate	-0.0%	7.4%	**%
% Low-income students taught by an inexperienced teacher	49.0%	34.1%	**%
% Non low-income students taught by an inexperienced teacher	49.4%	30.2%	**%
Disproportionate Rate	-0.4%	3.9%	**%
% Minority students taught by an inexperienced teacher	43.1%	30.0%	**%
% Non minority students taught by an inexperienced teacher	49.8%	31.2%	**%
Disproportionate Rate	-6.7%	-1.2%	**%
% Low-income students taught by an out of field teacher	12.5%	**%	**%
% Non low-income students taught by an out of field teacher	14.8%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an out of field teacher	16.7%	**%	**%
% Non minority students taught by an out of field teacher	13.8%	**%	**%
Disproportionate Rate	2.9%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).